

EDUC. 464-4 Early Childhood Education

Summer Session, 1983
(July 4th - August 12th)

Instructor: Dr. Marjorie Hipple
Location: On Campus

Wednesday & Friday, 1:00 - 4:50

OBJECTIVES:

Students will gain basic knowledge about the historical, philosophical, and psychological foundations of early childhood education. Students will also gain knowledge about and competence in the development of early childhood curriculum and instruction.

OUTLINE:

- I. Foundations of Early Childhood Education
 - A. Historical Foundations
 1. European Influences (Froebel, Montessori, etc.)
 2. American Influences (Reformation, Sputnik, Compensatory Education, etc.)
 - B. Philosophical and Psychological Foundations
 1. Goals of Early Childhood Education
 2. Views of Child Development and Learning (Cognitive, Psychoanalytic, Learning, Humanistic Theories, etc.)
 - C. Contemporary Models in Early Childhood Education
- II. Issues and Trends in Early Childhood Education
 - A. Role and Value of Play
 - B. Impact of Day Care
 - C. Reading in the Kindergarten
 - D. Other Topics
- III. Setting Up Good Programs for Young Children
 - A. Varied Instructional Patterns in Early Childhood Education
 - B. Planning, Implementing, and Evaluating Learning Experiences
 1. The Physical Environment
 2. Teacher and Child Centered Learning Experiences
 3. Differentiated Staff and Volunteers
 4. Parent Education and Involvement

TEXTBOOKS:

Leeper, Sara and others. Good Schools for Young Children, Fourth Edition (or Later if available). New York: Macmillan Publishing Co., 1979.

Hymes, Jame L. Jr. Teaching the Child Under Six. Columbus: Charles E. Merrill Publishing Co., 1981.